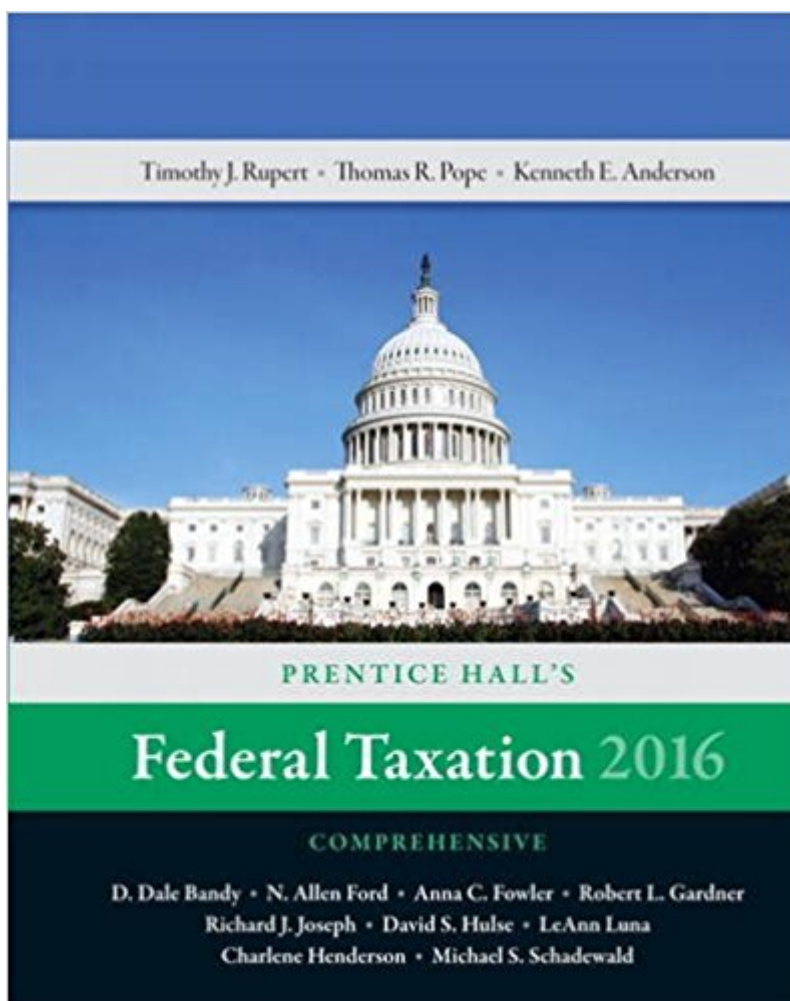


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Prentice Hall's Federal Taxation 2016 Comprehensive (29th Edition)



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The Rupert/Pope/Anderson series is unsurpassed in blending technical aspects of the most recent federal taxation mandates with maximum readability and relevance for students. Prentice Hall's Federal Taxation 2016 Comprehensive, Twenty-Ninth Edition has been updated to provide a better teaching and learning experience – for you and your students. Offer a Total Learning Solution with MyAccountingLab: MyAccountingLab not only gives students more “I Get It” moments, but gives instructors the flexibility to make technology an integral part of their course. Help Students Master the Material with Strong Pedagogical Aids: Accessible learning aids enable students to apply tax principles within the chapter to real-life situations. Keep Your Course Current: This edition is updated to include 2014 and early 2015 information. Also available with MyAccountingLab – MyAccountingLab is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them better absorb course material and understand difficult concepts. Note: You are purchasing a standalone product; MyAccountingLab does not come packaged with this content. If you would like to purchase both the physical text and MyAccountingLab search for ISBN-10: 0134206428 / ISBN-13: 9780134206424: Prentice Hall's Federal Taxation 2016 Comprehensive Plus MyAccountingLab with Pearson eText -- Access Card Package, 29/e. That package includes ISBN-10: 0134104374 / ISBN-13: 9780134104379: Prentice Hall's Federal Taxation 2016 Comprehensive, 29/e and ISBN-10: 0134104935 / ISBN-13: 9780134104935: MyAccountingLab with Pearson eText -- Access Card -- for Prentice Hall's Federal Taxation 2016 Comprehensive, 29/e. MyAccountingLab should only be purchased when required by an instructor.

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Customer Reviews

Timothy J. Rupert Timothy J. Rupert is a Professor and the Golemme Administrative Chair at the D'Amore-McKim School of Business at Northeastern University. He received his B.S. in Accounting and his Master of Taxation from the University of Akron. He also earned his Ph.D. from Penn State University. Professor Rupert's research has been published in such journals as The Accounting Review, The Journal of the American Taxation Association, Behavioral Research in Accounting, Advances in Taxation, Applied Cognitive Psychology, Advances in Accounting Education, and Journal of Accounting Education. He currently is the co-editor of Advances in Accounting Education. In 2010, he received the Outstanding Educator Award from the Massachusetts Society of CPAs. He also has received the University's Excellence in Teaching Award and the D'Amore-McKim School's Best Teacher of the Year award multiple times. He is active in the American Accounting Association and the American Taxation Association (ATA) and has served as president, vice president, and secretary of the ATA.

Thomas R. Pope Thomas R. Pope is the Ernst & Young Professor of Accounting at the University of Kentucky. He received a B.S. from the University of Louisville and an M.S. and D.B.A. in business administration from the University of Kentucky. He teaches international taxation, partnership and S corporation taxation, tax research and policy, and introductory taxation and has won outstanding teaching awards at the University, College, and School of Accountancy levels. He has published articles in The Accounting Review, the Tax Adviser, Taxes, Tax Notes, and a number of other journals. Professor Pope's extensive professional experience includes eight years with Big Four accounting firms. Five of those years were with Ernst & Whinney (now part of Ernst & Young), including two years with their National Tax Department in Washington, D.C. He

subsequently held the position of Senior Manager in charge of the Tax Department in Lexington, Kentucky. Professor Pope also has been a leader and speaker at professional tax conferences all over the United States and is active as a tax consultant.

Kenneth E. Anderson Kenneth E. Anderson is the Pugh CPAs Professor of Accounting at the University of Tennessee. He earned a B.B.A. from the University of Wisconsin-Milwaukee and subsequently attained the level of tax manager with Arthur Young (now part of Ernst & Young). He then earned a Ph.D. from Indiana University. He teaches corporate taxation, partnership taxation, and tax strategy. Professor

Anderson also is the Director of the Master of Accountancy Program. He has published articles in The Accounting Review, The Journal of the American Taxation Association, Advances in Taxation, the Journal of Accountancy, the Journal of Financial Service Professionals, and a number of other journals. ã Â

Bravo!!! Delivered on time and with text that was better than described, brand new. Thank you

AWESOME!! Love the real life examples!!

As already mentioned this is one of the least interesting books you will ever read and I don't feel like I've actually learned anything. My only interest in purchasing the book is to make it more convenient for me to read. I take online classes and up to this point have only been reading online after I log in.

unaware of the access code also needed with the book.

Google explains tax concepts better than this book does. 500 pages of the most boring material ever.

Worst text book ever! Poorly written. Poorly formatted. Formulas not given. Must be ascertained from paragraph readings. I will be buying another text because learning from this one is not easy.

WOOO TAX!

Would not recommend unless it's required for a class. This thing is almost painful to slog through, reading the actual tax codes is more interesting. Its most useful feature is that it has things organized by topic and then has from there an index of where everything is in 26 USC so you don't have to spend hours searching.

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